### Whose Hat Is This? (Careers)

**K-1st Grades—Lesson 4**

**OBJECTIVE:** Students will identify various careers that require hats to do a job.

**MATERIALS /RESOURCES:**
- various hats, spray sanitizer, crayons/markers/colored pencils,
- Hats Worksheet, Book- Whose Hat Is This? by Sharon Katz Cooper
- small slips of paper for each student to write names

**Key Vocabulary:** career, require

**OPENING:** Brain Gym, music, math games, maps, yoga

**PRE TEST:** Name some jobs that require you to wear a hat.

**ANTICIPATORY SET/BUILDING BACKGROUND:**

- **In the Real World…**
  1. Why do we wear hats?
  2. Do you like wearing hats? Why or why not?
  3. Can a hat help you do your job? How?
  4. Which careers require a hat for the job?

**ACTIVITY:**

- **Anticipatory Set:**
  - Discuss Building Background Questions.

- **Whole Class:**
  - Read story - *Whose Hat is This?*
  - Review – What were some of the careers you learned about?

- **Group Work:**
  - Pass out slips of paper.
  - Students write their names on the slips of paper.
  - Pull hats out of bag and have children state what job goes with hat.

- **Individual Work:**
  - Students get their name on the slips of paper and place it in the hat of their choice.
  - Choose one name out of each hat and invite child to come up, put on hat, and tell why they like that job.
  - Students complete the Hats Worksheet.

**Closure:**
- Review which jobs require hats.

**REINFORCEMENT:** Next class review hats, tools and vehicles requirements for certain careers.

**POST TEST:** Name some jobs that require you to wear a hat.

**INFORMATION/COMMENTS/FOLLOW UP:** Cover up pictures of following hat with paper and sticky note so it does not interrupt flow of story.
### EVALUATION – Whose Hat Is This? (Careers)

**AMERICAN SCHOOL COUNSELING ASSOCIATION (ASCA) STANDARDS/COMPETENCIES/INDICATOR:**

**ACADEMIC DOMAIN:**
- A: B2.6 Understand the relationship between classroom performance and success in school.

**CAREER DOMAIN:**
- C: A12 Learn about the variety of traditional and nontraditional careers.

**PERSONAL/SOCIAL DOMAIN:**
- PS: A2.4 Recognize, accept and appreciate ethnic and cultural differences.
- PS: A2.5 Recognize, accept and appreciate individual differences.

**ACADEMIC COMMON CORE STATE STANDARDS:**

**ELA Reading Literature (RL)**
- 1.RL.7. Use illustrations and details in a story to describe its characters, setting or events.
- 1.RL.9. Compare and contrast the adventures and experiences of characters in the stories.

**ELA Writing (W)**
- 1.W.2. Write informative/explanatory text in which they name a topic, supply some facts about the topic and provide some sense of closure.

**HOW DID THE STUDENT CHANGE AS A RESULT OF THIS LESSON?**  **SWBAT = Students Will Be Able To:**  
*(Use New Bloom’s Taxonomy.)*

**SWBAT:** ANALYZE – consider which careers require a hat.

**SWBAT:** EVALUATION- justify why you like a particular job.

**SWBAT:** CREATE/SYNTHESIS- arrange which hat goes with which career.

**EVALUATION DATA:**

**Process Data:** Number of students in the classroom for the guidance lesson ___, Pre/Post test results____/_____.

**Perception Data:** Students will connect certain hats with certain careers.

**Results Data:** Unit Post Test, career portfolio